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VOL. VIII NO. XIII

LAURENTIAN UNIVERSITY, SUDBURY, ONTARIO

NOVEMBER XXVI, MCMLXX

AWARENESS WEEK TO BEGIN ON MONDAY

by A. SERAFINO

Awareness week is a week of discussion to inform students of the existing structures at Laurentian University and to propose possible changes and improvements.

Awareness week has been anticipated for several weeks. During this time, a small committee, the Steering Committee, on Awareness Week (a sub-committee of the S.G.A.), headed by Pierre Fortin and John Cousins, has been operating, attempting to crystallize some of the ideas and programmes which could conceivably be part of such a week.

Two weeks previously, at a general S.G.A. meeting, Cousins outlined to the Assembly the proposed Awareness Week and the following motion was

passed:

"We the students, disturbed about the lack of communication and participation at Laurentian University, move that a week be devoted to an analysis of the existing University community. It is hoped that such a dialogue will increase awareness among students and faculty, making possible the formation of guidelines leading to improvements in the existing structure".

Here are the results of current planning by the Steering Committee:

Purpose: Awareness week is a week set aside in the middle of the curriculum in order to study the University as a global unit within the context of our society. The University is studied as a system of organizations in which different groups and

bodies work in interaction, thus providing for a certain level of conflict - conflict which would work to make the University a dynamic unit. The study is also directed towards the different elements of the University, their interaction with other elements and their function with regard to the fulfillment of the functions of the University; this involves a critical approach to the University in which we can define which elements are to become functional and which are dysfunctional to the aims and objectives of our University. This study should also aim at the role of Laurentian as distinct from most other Universities.

That is: serving regional interests and also fulfilling its bilingual character assigned to

it by Charter.

It is hoped that "Awareness Week" will involve all segments of the University community so as to have a full picture of our University.

Organization:

"Awareness Week" will work through three stages of development:
1 - A study of the present situation as it exists today; this should bring forward an understanding of the present structures and how they work or at times fail to work, and an awareness of the problems as they exist here at Laurentian.

2 - The third day will be devoted to defining the University, its role, function and purposes. This is meant to be the day for outlining policies for the University.
3 - The last two days will go toward a preparation of draft positions and programs so that the University may move closer to the objectives stated as policy.

The workload created by this task will be charged with analysing the structures and problems, defining the function and bringing forward draft proposals to the plenary sessions for different areas of concern. These workshop groups will deal specifically with the following areas:

- Board of Governors
- Senate
- Senior Administration (Administrative and Academic)
- Clerical and support staff
- Collegiate structure
- Financing
- Planning for the future
- Education (here is the possibility of making subgroups of this commission) (departmental councils, grading systems etc.)
- Role of students
- Role of faculty
- Discipline
- Restructuring of the S.G.A.
- The University and the Community.

Each Commission will be guided by 1) an animator who will direct discussion and ascertain a certain degree of continuity. His role will be quite distinct from that of 2) resource people who will act as information agents and who will be asked to make presentations in their fields of interest.

Throughout the week there will be a Steering Committee which will receive information from the commission on their operating procedures and propose changes in direction. This will provide for flexibility and adaptability to different situations as they may arise. Also there will be a centralized area where typists and operators for Gestetner machines will be available. (L-207)

Documentation:

Several documents have already

been made available prior to this week. Five hundred copies of the C.U.G. report have been distributed, and the Bakan paper was published in Lambda. The Charter is being reprinted. As well there are several copies of the Position paper presented to the Presidential Advisory Committee by the Students' General Association and summaries of the Recommendations of the MacPherson report. There is a synopsis of the Campbell report on discipline being prepared. We will also request of the P.A.C. different written submissions which have been presented in the hope of publishing them.

As well, for each commission or workshop we are preparing a working paper presenting questions, facts or opinions from which the commission can begin its discussion.

FACULTY PARTICIPATION

It should be quite obvious by now that the success of such a project depends on the fullest participation of all groups within the University: students, faculty, and administrative personnel. It is essential that during this week academic functions of the University be suspended so that individual members may participate to the fullest degree in the discussions; this means a suspension of classes and assignments, so as to leave the students and faculty free to participate fully.

Two considerations, however, run counter to a full cancellation of courses:

- 1) This could be construed as a violation of contract by the individual faculty member.
- 2) The cancellation of courses might encourage a good number of students to take a vacation and thereby limit the participation of students during the week.

Therefore, we propose:

- a) That courses be continued in the morning as scheduled. If a professor wishes, he could consider questions on university life within his class.

b) That afternoon classes, as much as possible, be cancelled. No one can dictate to an individual faculty member; however, a strong position taken by the Faculty Association Executive would be a great encouragement. The professor can announce that he will be unable to offer his course during this week for various reasons or he can give the course for those who wish to take it. Students will be encouraged to miss classes; the choice is left to the individual student of faculty member.

The original date of 'awareness week' has been pushed ahead one

Senate Meetings Now Open to General Public

The Laurentian University Senate is now in the process of considering the creation of three new standing committees to deal with the problems of budget and planning at the university. At its first meeting on November 20, the new senate set up an ad hoc committee to study proposals for an Operating Budget Committee, an Academic Planning Committee, as well as the composition, terms of reference and membership suggestions for such committees. This ad hoc committee which includes as members: Dr. Cloutier, Dr. Vallée, Dr. Williamson, Prof. Cragg, Prof. Perrault, Prof. Ashby and student senator Scotty Merrifield, must report back to the next senate meeting; to be held Nov. 27.

Another new development is that Senate meetings are now officially open. The Senate has cus-

tomarily met 'in camera' in the past, and accordingly, the Chairman, Mr. Mullins, ruled that meetings of Senate would be closed. The Senate membership, however, decided to overrule the chair on this matter and as a result, the meetings are officially open to the public.

In response to questions posed by Professor Cragg, it was decided that many of last year's standing senate committee's had not completed their work and that at least one had not even met in the past year. Consequently, motions were passed calling for the minutes of the meetings of last year's by-laws committee, to be circulated to Senate, and ordering the reports of last year's library committee to be completed and presented to senate.

The report concerning Mature Students' counseling and admissions was discussed, and recom-

mendations were passed calling for a new full-time counsellor to be hired and attached to the Admissions Office to fulfil this function. The report had previously been submitted to the A.P.P. Committee, and approved.

Other important business was dealt with as follows:

- An honours programme in Sociology was approved in principle.
- New Courses were approved in Religious Studies, Sociology, and Geology.
- An agreement with France was ratified, outlining equivalences between French and Canadian degrees.

- The striking committee to set up Senate's standing committees was named, and will report back to senate, at the meeting to be held November 27. Steve Alexander was appointed as the representative of the Faculty of Arts and Science, and will represent the student viewpoint on this committee.

- An S.G.A. document concerning 'Awareness Week' was circulated, and notice of motion given for the November 27 meeting of Senate.

The meeting had to be adjourned before Senate could complete the items on the agenda. Yet to be dealt with are a merger of the Sudbury Teacher's College with the university, an amendment to the Laurentian University Act, the College programme modifications for the School of Nursing and the School of Commerce, and a proposal for a one year diploma course in Business Administration.

All six student senators were present at the meeting.

Huntington

Students on Board

For the first time in the history of Huntington College, students are to be represented on the Board of Regents, the governing body of the College. These representatives will be chosen by the students of the College at a general election on Friday, November 27. The student receiving the highest number of votes will participate as a full member. While the student with the second highest number of votes is expected to sit on the Board in an observing capacity.

Nominations for the elections closed on November 25, and the results are expected to be announced on the night of the election, November 27, at a hootenanny at the College.

The President of the Huntington College Student Association in a bulletin to students has urged them to choose with discretion, since the person they elect will be their first student Regent, and his position would be potentially the most powerful available to a student in Huntington College.



foto: rabbit

Wench of the Week

Surprised, but unperturbed, Marg adjusts to the new desegregated showers at U. de S. Our photographer says he is quite willing to share a shower with any girl interested!

ECUMENICAL CAMPUS?

Christian activity on the campus will assume an ecumenical nature for the remainder of the term, when the three college chapels will be pooling their resources for the Tuesday evening programme. The 10 p.m. service is now circulating between Huntington, U. of Sudbury (Round Chapel) and Thorneloe. On November 25, there will be a Folk-Mass and Dialogue in the Thorneloe Chapel; on December 2nd a service in Huntington Chapel; and a Folk-Mass on December 9 in the Round Chapel at U. of Sudbury. A joint Service of Carols is planned by the three colleges for Thursday, December 16.

Although the three colleges are maintaining Sunday services in their own chapels, students are encouraged to participate in the worship of another college besides their own. These services are at 10:30 a.m. (U. of Sudbury) 8:30 p.m. (Thorneloe) and 9:30 p.m. (Huntington).

Thorneloe College has announced its intention to hold a Midnight Mass on Christmas Eve in the College Chapel starting at 11:30 p.m. This will be by candlelight, with familiar carols and the 16 century musical setting for the liturgy by John Merbecke. It is hoped that faculty and students from the other colleges and schools will be taking part. The order of service and musical scores will be available shortly, and complete details will be posted by the first week in December.

Everyone is welcome and communion will be given to all who so desire.



"... goddamn hippies..."



"...never have enough bloody toilet paper in the place..."

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Wednesday Nov. 26

Geology department's weekly films at 12:30 pm in C114. This week showing: Down North -- colour -- 28 minutes, Iron from the North -- black and white -- 18 minutes, People of the Rock -- colour -- 13 minutes.

Thursday Nov. 27

Dr. Brian Kaye will give the next in his series of popular talks in the amphitheatre (C114) at 12:30 pm. This time, his topic is -- "Needed -- A Quantum Theory of Personality (Is Religion Infected with a Sociological Pessimism?)

You are welcome to come and hear this most humorous, brilliant and controversial scientist of our university.

As you come, bring your questions and challenge him -- he welcomes them as well as you!

Friday Nov. 28

Stephen Lewis, M.P.P. and well-known N.D.P. education critic will be speaking at Laurentian at 8 p.m. Room will be announced and posted.

November 28-30

Tune in! Turn on! Get high! Laurentian Christian Fellowship retreat weekend at Sturgeon Falls. The guest speaker will be Bernie Smith, IUCF Staff worker from Barrie, Ontario. The programme will include skits, hikes, sports, hoots and discussion groups.

For more information, contact Jim Mintz, 674-2269.

December 10-13

Laurentian University Players will present "Tiny Alice" by Edward Albee in Sudbury High Auditorium.

Tiny Alice

Edward Albee's most controversial play TINY ALICE will be presented by the UNIVERSITY PLAYERS on DECEMBER 10, 11, 12, and 13, 1969, at the SUDBURY HIGH SCHOOL AUDITORIUM.

TINY ALICE is a knife-edged question mark that will irritate those who want everything spelled out but intrigue others willing to tangle with the supra-mundane aspects of life. It begins with a venomous exchange between a Cardinal and a lawyer, whose contempt for each other traces back to their school days. Even for non-Catholics, the vicious intimidation and defamation of a prince of the Church is disturbing; nevertheless, it is functional within the play and appropriate to the characters.

The lawyer offers the Church a gift of \$100 million a year for 20 years, from Miss Alice, the richest woman in the world. There seem to be no strings. Julian, the Cardinal's secretary, is to come to Miss Alice's castle and complete the details. Brother Julian is a timid man who has retreated from life into an almost self-negating service and has subdued his passions. But the passion is revealed as Miss Alice contrives to make him her lover. Brother Julian emerges as a symbol of devotion and integrity, a man true to his beliefs and ideals, crushed, however, by the impersonal, institutional powers that surround him.

The cast: Lawyer, Don Wilshire; Cardinal, Richard Blisson; Julian, Richard Marwood; Butler, Frank Townson; Alice, Helen Zebrowska. Stage Manager -- Gene McEleney. Director -- Bill Hart.

For advance tickets or block bookings contact: Alexander Agencies, 172 Elm St. West, Sudbury, phone 673-7141.

Awareness Week (cont)

Steering Committee will solve the problem of total class cancellation by asking to have classes cancelled from 2:00 p.m. onwards daily during 'awareness week.'

To date, information of general content has been issued to the student body largely through notices in LAMBDA. As well, the SGA has given the above plans of the Steering Committee to the Faculty Association (to be issued in the Association's Newsletter) and to the Senate of the University.

And as pointed out, YOU ARE INFORMED. BE AWARE. The Steering Committee will meet during the week to prepare further details for the Dec. 1-5 week. Anyone interested come to the SGA office at 12:30 DAILY.

week to Dec 1 in order that the Association may hold their scheduled meeting of Nov. 27 in which the topic of faculty position in regards to class cancellation will be considered prior to Awareness Week. As of today, there is no authorized faculty commitment. However, a meeting of the Faculty Association Executive has taken place in which the Executive voted to propose to the Faculty Association at large (on Nov. 27) that the Faculty endorse and support the plans of the Steering Committee. And, it should be pointed out that the executive's vote was not unanimous. The voting of this six-man body was as follows: for (3), against (2), abstain (1). Yet it is most probable that the

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Iroquois Reserve Seceeds

SIX NATIONS RESERVE (CUP)--Fed up with government "trickery, deceit and theft," Indians of the Six Nations Iroquois Confederacy near Brantford, Ontario, Wednesday (November 12) declared themselves a sovereign state separate from Canada.

In a declaration sent to Ottawa and the United Nations, spokesmen for the reserve's 5,000 residents and 4,000 non-resident members said they would no longer be governed by the Ontario and federal governments.

The declaration says that through the centuries, Indian lands "have eroded, by trickery, deceit and theft to small portions which are now in danger of being taxed and dissolved into oblivion."

The declaration refers to the Department of Indian Affairs White Paper on equal opportunity for Indians that would remove many of the privileges of Reserve Indians, permit the sale of reserve lands, and make these lands subject to taxation.

Bylaw Cancels March

MONTREAL (CUP)--City Council Thursday (November 13) banned its first protest under a new bylaw giving council the power to refuse permission for public demonstrations and gatherings where violence is feared.

The Vietnam Moratorium Committee of Québec was barred from holding a candle-light parade through downtown Montréal in conjunction with anti-war demonstrations throughout Canada and the U. S.

Meanwhile Parti Québécois leader René Lévesque warned the same day that excessive use of the bylaw could lead to more illegal demonstrations "of an anarchistic nature," because it eliminates "a normal safety valve."

Sugar Beet Inquiry

EDMONTON (CUP)--An article published in the National Supplement, a joint publication of the now-defunct Canadian Union of Students and the Canadian University Press, may spark an investigation of labor practices in Alberta sugar beet fields.

Provincial New Democratic Party leader Grant Notley made the demand for an investigation in the Alberta legislature Tuesday (November 11), and cited the article as proof of his charges of exploitation, inhuman working conditions and possible misleading labor recruitment by Canada Manpower.

Notley said he has "very good reason" to believe that the charges are true, and wants the provincial government to investigate the situation before the next beet season opens.

The charges were also published by the Canadian Labor Congress.

Students Join Pickets

OTTAWA (CUP)--More than 30 students from Ottawa's two universities have joined picket lines at a strike-bound Ottawa soft drink plant.

The students, from the New Democratic Youth Clubs at Carleton and Ottawa universities, and the Carleton New Left Caucus, said Friday (November 14) they are trying to stop students from acting as "scab labor" in the plant, help the workers win the strike, and "bring the university student body in closer contact with the community."

David Wagner, an official of The Brewers' and Soft Drink Workers' Union, said it was "very encouraging" to see students helping workers in their fight, because "the universities would like students to remain quiet people in little glass houses." Wagner has been carrying a sign reading "Worker-student alliance" on the picket lines.

Pig Elected Queen

BELLINGHAM, WASH. (CUP)--A 345-pound pregnant pig was elected homecoming queen at Western Washington State College here Saturday (November 15), defeating the other candidate by an overwhelming 10 to 1 margin. Two other contestants withdrew when they found they would be running against a pig.

Grenada (the pig) was sponsored by the college rugby team as a joke. "Because of her delicate condition, the usual ceremonial helicopter ride and red carpet were abandoned in favor of a simple crowning ceremony."

Sit-ins continue at Loyola

MONTREAL (CUP)--The growing confrontation between students and administration at Loyola College was extended indefinitely Thursday (November 13) as students reacted to administration reprisals by declaring daily sit-ins over the treatment of dismissed physics professor S. A. Santhanam.

Approximately 250 students blocked the corridors of their administration building Thursday after five students, who took part in a similar demonstration the previous day, were placed on "disciplinary probation" by the administration.

The five included student council president Marcel Nouvet, who responded personally to the action by declaring he would run again as president in elections November 27 and 28. He also said he may test the administration reprisal in civil court.

The Loyola students, demanding binding arbitration by the Canadian Association of University Teachers in Santhanam's case, originally scheduled a three-day series of sit-ins from Wednesday to Fri-

day in defiance of administration orders banning all protest over the affair.

But they scrapped their plans following announcement of the reprisals against the five students. They were among the 100 students who refused to leave the administration building Wednesday on the command of Loyola dean of students Roderick Shearer.

Nouvet and the administration have been in direct conflict since November 6, when Shearer called the police to expell the student president from a meeting of the college's senate; the other four were reportedly picked at random.

Under the terms of the probation, the students "may not participate in, or be an observer to, any activity on the Loyola campus" except to fulfill course requirements.

Violation of the probation could bring immediate suspension or expulsion from the college.

The five students did not take part in Thursday's demonstration, but protestors read a letter from Nouvet denouncing the administration's action and declaring his

intention to run for president. "In a democracy one does not get rid of a problem by shutting up people," he said. "We must all unite now or there will be no end to the repression."

In an interview Wednesday, Nouvet said he intended to contact a lawyer to discuss his probation and said he was "definitely going to fight it."

Meanwhile, he said, the protests supporting Santhanam would continue, "to impress CAUT that we are dead serious about that man."

Santhanam was not rehired by the Loyola board of trustees for the 1969-70 academic year; no reason was given for his dismissal.

The Loyola administration has refused to listen to student and faculty demands that the case be arbitrated by CAUT; administration president Patrick Malone declared the affair officially closed November 5, after Santhanam turned down an offer of more than \$10,000 to leave the campus, stating he would rather have "justice than money."

CAUT is expected to issue a statement on the case shortly.

AUCC: "Nothing to say

November 5.

But they made no recommendations to the full plenary of the Association of Universities and Colleges of Canada national conference here.

Instead, commission members debated whether parity at the departmental level of the university would encourage more student interest in university affairs, or whether more student interest in university affairs would encourage the adoption of parity.

The delegates appeared to reach consensus on one issue before adjourning their discussion: the classroom and departmental level, rather than the upper reaches of university government, was the main area of student concern, and the probable area where students would demand increased representation in the future.

The administrators, meeting in an Association of Universities and Colleges of Canada conference commission on university employment practices and job opportunities for graduate students, gave little sympathy to requests made in a 43-page brief recommending immediate action by the AUCC to help relieve a jobsqueeze on aspiring Canadian academics.

Prepared by A.M. Smolensky, graduate students' association president at the University of British Columbia, the brief said 5,039 advanced degrees were granted by Canadian universities in 1967--but only 362 out of 2,611 academics hired by Canadian universities, and the AUCC "act so as to assure maximum utilization and an adequate supply of graduates."

The 100 persons at the commi-

ssion, one of seven which reported to the plenary of the AUCC annual meeting Thursday November 6, agreed with prof G.F. McGuigan on that point.

But they were not so willing to concede his corollary that "we are ignoring the problems we have to face; we can't continue to view the university in the old ways."

"We discussed...how change, and sometimes fundamental change, is possible in Canadian universities," Dr. Dennis Healy, academic vice president at York University and chairman of the commission, told a press conference following the commission.

Canada's university administrators showed their fears of increasing financial crisis in the university system Wednesday November 5 then buried them in bland plenary resolutions.

It will probably mean students will continue to receive little warning and less explanation for fee hikes, entrance restrictions and classroom overcrowding.

The resolutions emerged from an Association of Universities and Colleges of Canada commission on university financing, where delegates occasionally broke off nearly-unintelligible discussions of accounting methods to hint at lack of money, mish-mashed planning and lack of university space.

A delegate from the University of Manitoba told the commission the cost of universities for 1970 will be four times the costs for 1960--which were five times the cost for 1950.

He said he doubted Canadian taxpayers could "continue to bear this heavy burden."

Robert Brown

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..... stimulus and response.....

There is an almost incredible number of obstacles at this university that prevent people from getting together. Every time you turn around, you are faced with some barrier that alienates you from those around you. This is without doubt one of the strongest factors hindering progressive change in our environment. People can't change anything unless they can reach some sort of understanding about their common needs. But that kind of understanding is almost impossible with the way things are set up around here.

First of all, we are far too hung up about artificial divisions and labels. We are all given a complete system of labels to wear which is so complex that it seems to put us in complete isolation from our fellows. The importance of college, school, faculty, year, sex, dress, religion, language, place of residence and other more arbitrary means of defining our place in the system is drummed into our heads from the moment we step on campus in the fall. As a result, we find it difficult to relate to other people on an individual and personal level. Instead, we tend to classify people according to their labels. What results, is a systemized process of false divisions set up between professors and students, science students and "artsies", Thorneloe and U. de S., French and English, town students and residence students, hippies and straights, frosh and seniors, fascist and radicals, and many even more ridiculous dichotomies.

The frustrating thing about this is that these divisions are all in our heads—they're not real. The only thing that makes them powerful is our belief in them. Really, what they've got us doing in this case is enslaving ourselves!

Another means of alienation which is related to the above is the competition we are all forced to engage in. In the classroom, the competition is for marks. Everybody has the feeling that the professor is constantly evaluating him, deciding who should be given the good grades and who should not. This results in a situation where each student consciously or unconsciously is competing with the other students for the praise and approval of the professor, which in turn will provide him with a good mark, a degree, a better job and more money. In this kind of situation we are encouraged to look upon a classmate as an enemy and a rival, instead of as another individual who is there to participate with us in a process of education concerning a topic which we both want to learn about. Consequently, we don't get much education in the classroom; we spend our time doing things to get the prof to give us marks.

Other examples of futile competition are obvious all over the campus. In university politics the students, faculty, and administration compete for a bigger share of pie in decision-making power, colleges compete for recognition and prestige in athletics, departments compete with each other for staff and funds, guys compete with each other for chicks, chicks compete with each other for guys and so on and on ad infinitum. And what for? It just makes things worse.

Perhaps if we stopped competing and started co-operating with one another, we could all get what we want.

So what we have to do, is forget about the competition and label bullshit, and start realizing that really we are all just individual human beings who are involved in one common problem—the university and how it relates to us. With that in mind, we've got to start to communicate genuinely and sincerely with each other about our common needs. When we have achieved a better understanding of ourselves and each other, we can begin to solve some of our problems and start to turn this university into something worthwhile.

WE DON'T KNOW EVERYTHING!

And you can help us. We realise that many persons on campus are aware of things that are going to take place and of things that have taken place. Lambda is not always informed of many of these activities, and so is unable to inform the students as well as it should. This is your newspaper and we realise that you deserve as complete and as accurate a report on campus news as possible. This we are willing to do, but we need more help from you. We do have a few reporters who sacrifice much of their valuable time to bring you the news in the University. We need more reporters, but many of you are reluctant to devote too much of your time on a project of this nature, which we fully appreciate. So why don't you help us in informing us as soon as possible of anything you think will be of interest to the readers of Lambda. We know that in many cases you will like the standard of the writing in Lambda to be higher. Okay—we agree. But in order to do that, we need more news and feature articles to ensure better selection.

So please help us—we don't know everything!

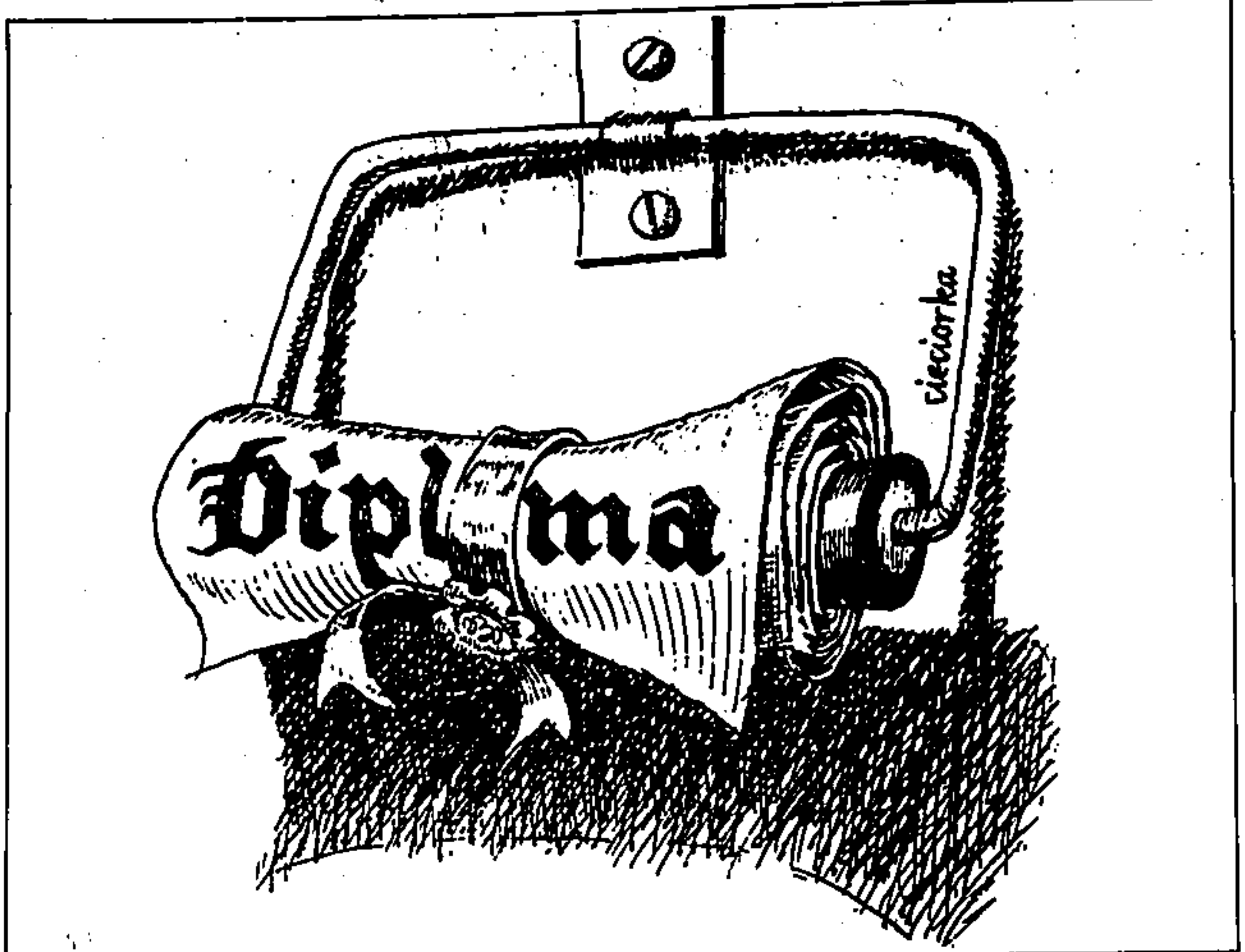
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LAMBDA is the official English language student newspaper of Laurentian University. It is published weekly by LAMBDA Publications, an independent association of the students of Laurentian University. All opinions expressed are those of the editorial staff, unless otherwise stated. Letters to the editor cannot be printed unless signed. If desired, a pen name may be used for publication.

LAMBDA's office is in room L-222 in the Parker Building our phone number is 673-8613 or 675-115- Ext. 267.



Dear Sir:

Thank you for sending me copies of your publication regularly. While I don't always share the views expressed in Lambda, I find the contents interesting and a valuable source of information.

May I take this opportunity to commend you on the editorial "How to Involve More Students in the S.C.A. and make it More Relevant to the Student Body".

Trade Union leaders everywhere experience the same frustrations in getting membership participation. In that regard, I've expressed opinions similar to your own on many occasions.

The answer, it seems to me, is involvement and you've touched on that. However, our organizations as they are presently constituted tend to discourage that very important element. Therefore, constitutional reform is necessary. But the process is slow and many of us are getting impatient. Your suggestions about how to promote involvement and get to our people have merit, for I believe this is the best way to hasten change.

Action programs and the like without a definite purpose, however, would be useless exercises, in my view. If we are going to engage in that kind of pursuit let's make it worthwhile. We can do that by choosing some objectives.

My contention is that the main objective be to alter the present structure of our organizations to make them more meaningful to the members, as you suggested.

Please keep me on your mailing list.

Yours truly,
Merl Day,
Editor,
The Searcher,
Local 6500,
UNITED STEEL-
WORKERS

Dear Sir,

If you have gumption I should like you to publish the following letter in "lambda".

"The cause of violence and disruption in the universities today is due to the fact that certain people who profess to be Christians and hold responsible positions do not act their part well. The usual greed for gold,

power, glory, self-aggrandisement and the desire that others should look upon them as gods, still exists. There is no exception, as one can see, from the ordinary elected student to the department heads of the university. Students have experienced that members of the Faculty achieved their Dr. of Divinity, Ph.D. and M.A. for the sole purpose of living aloof - they teach us about Jesus, Luther, Rousseau, Aristotle and Socrates, but if it comes to the question of a little sacrifice on their part for justice, duty, right, charity, kindness and pity, they'll withdraw from the limelight."

Yours faithfully,
J. Deboran

Getting Alternat Channel Reception in Sudbury
- extract from Mr. Jerome's Newsletter to constituents:

"I acknowledge on behalf of all the citizens of Sudbury the arrangements that have been made by your Commission to hear applicants for secondary television viewing at hearings commencing November 22 of this year. As I have expressed to you in the past, we are all pleased that this day the end to many years of frustration and annoyance at being one of Northern Ontario, and yet having been restricted to one CBC channel. We are aware that almost twenty applications have been placed on file with the Commission for a cable franchise and in addition definite proposals have been made whereunder the private Canadian network, CTV, could come to Sudbury." (from a letter to the Chairman of the Canadian Radio and Television Commission)

I think it would be helpful if some of you who receive this newsletter would take the time to write a short note to the Chairman of the CRTC, Transportation Building, 48 Rideau Street, Ottawa, expressing your own thoughts on this matter - it would help greatly to ensure that at the November hearings we will get the kind of action that we all want so much."

Dear Scotty:

I think that while we are trying to reform the system by which this institution is administered we should also consider reforming the actual teaching method. Indeed a one-tired government,

where the academic and financial decisions are made by the same body, is an absolute necessity. It is also important that at the same time the whole philosophy of teaching methods be overhauled. The MacPherson Report has many valid recommendations to this effect; and I have some personal ideas on what should be done. Lectures do not teach people to think but only give them factual information. Factual information is indeed necessary as a background to the learning process; but the actual process is best accomplished through informed dialogue. Thus while lectures are necessary to give the student the information he needs for discussion more time should be spent in dialogue. Thus there should be at a minimum two seminar-discussion periods for every lecture period. The lectures should include factual information only, whereas the professors' opinions should be expressed in the seminars where he is on an equal footing with the students (as there is a tendency against asking questions during lectures). Indeed questions during lectures should be as to clarification of facts only. Discussion in seminars should be wide open with professor and student completely equal. If a moderator of the discussion is necessary, he should be a student (so as to remove the tendency to regard the professor as superior and his opinions as the right ones).

Of course there is probably less need for this in the Sciences. However even in the Sciences the students should be encouraged to question the theories that they are presented with as established theories have often been proven wrong. This is indeed especially important in the Sciences as there is a tendency for Science students to accept the theories that are in their texts, not as highly probable, but as absolute truth.

Indeed this is what we are here for; to learn to question, indeed to question intelligently. And as well to try and find some of the answers if we can. Indeed if we can reform Laurentian University then the next step is

for us to reform our whole society into one which conforms to our ideas of what society should be!

Yours sincerely
Richard W. Woodley

As a result of the increasing division of work in modern technological society there is a strong tendency to create a type of university professor, a narrow expert, interested only in promoting and conveying positive knowledge in a specialized field.

by Mihailo Markovic

By now it has already become quite clear, at least to some writers, artists, philosophers and scientists, that, while increasing power, material wealth and organization of social life, while creating new historical possibilities of liberating and humanizing social relationships, the material form of the positive science industry has neglected many essential human needs and has extended the possibilities of manipulation of human individuals.

The universal penetration of technology into all forms of social life has been followed by the penetration of routine, uniformity and utilitarianism. Inevitably, it has stunted human spontaneity, naturalness, and authenticity. Growth of material wealth has not made man happier; data on suicide, alcoholism, mental illness, juvenile delinquency, etc. indicate a positive correlation between the degree of technological development and social pathological phenomena.

Obviously, positive science and technology triggered unforeseen and uncontrollable social processes. The scientist who does not care about the broader social context of his inquiry loses every control over the product of his work. The history of the creation and use of nuclear weapons constitutes a drastic example.

The greatest and ablest scientists of the twentieth century, headed by Einstein, Fermi, Szilard, Oppenheimer and others, discovered the method for producing the most destructive weapon which has ever existed on earth; this discovery was alienated the very moment it was made.

Another example of the abuse of science can be found in ideological propaganda. The most effective and therefore most dangerous propaganda is not one which is based on untruths and is therefore in obvious conflict with science, but one which, in order to rationalize and justify the interests of privileged social groups, uses partial truths established by science.

Science is helpless against such abuses if it is atomized, unintegrated, disinterested in the problems of wholes, and neutral with regard to such general human values as freedom, social justice, the development of human solidarity, the abolition of alienation, etc.

Feelings are discarded

However, the most influential philosophy in contemporary science is positivism, according to which the sole function of science is to describe and explain what there is and, if at least some laws are known, to extrapolate what there might probably be. All evaluation in terms of needs, feelings, moral standards, etc. is considered basically irrational and should, it is argued, be discarded. According to this conception the analysis and determination of goals, ideals and criteria for evaluation fall outside the scope of science. The whole of science becomes concentrated on the investigation of the most adequate means for achieving the ends which have been laid down by others.

There is obviously a vast difference

between the positivism of an expert who escapes into narrow forms of his discipline because he is indifferent toward all social goals or because he rejects the official system of values of the society to which he belongs, and, on the other hand, the positivism of an "engaged" scientist who is ready to serve the leading social forces, to receive his tasks from them, and to leave to them the whole problem of the determination of the social value-orientation of his work.

However, there is something common in the attitudes of (1) an indifferent petty bourgeois who sells his knowledge as a commodity to the most favourable buyer, (2) a sceptical rebel who deals with "pure", ideologically-neutral science because "nothing else makes any sense", and (3) a loyal expert of the government or the Party who conceives his work only as an instrument of politics. What is common to these different types of scientists is that each one of them makes efforts to create the most rational means and each one of them fails to consider, as a function of science, inquiry into the rationality and humanity of the goals.

Conservative science

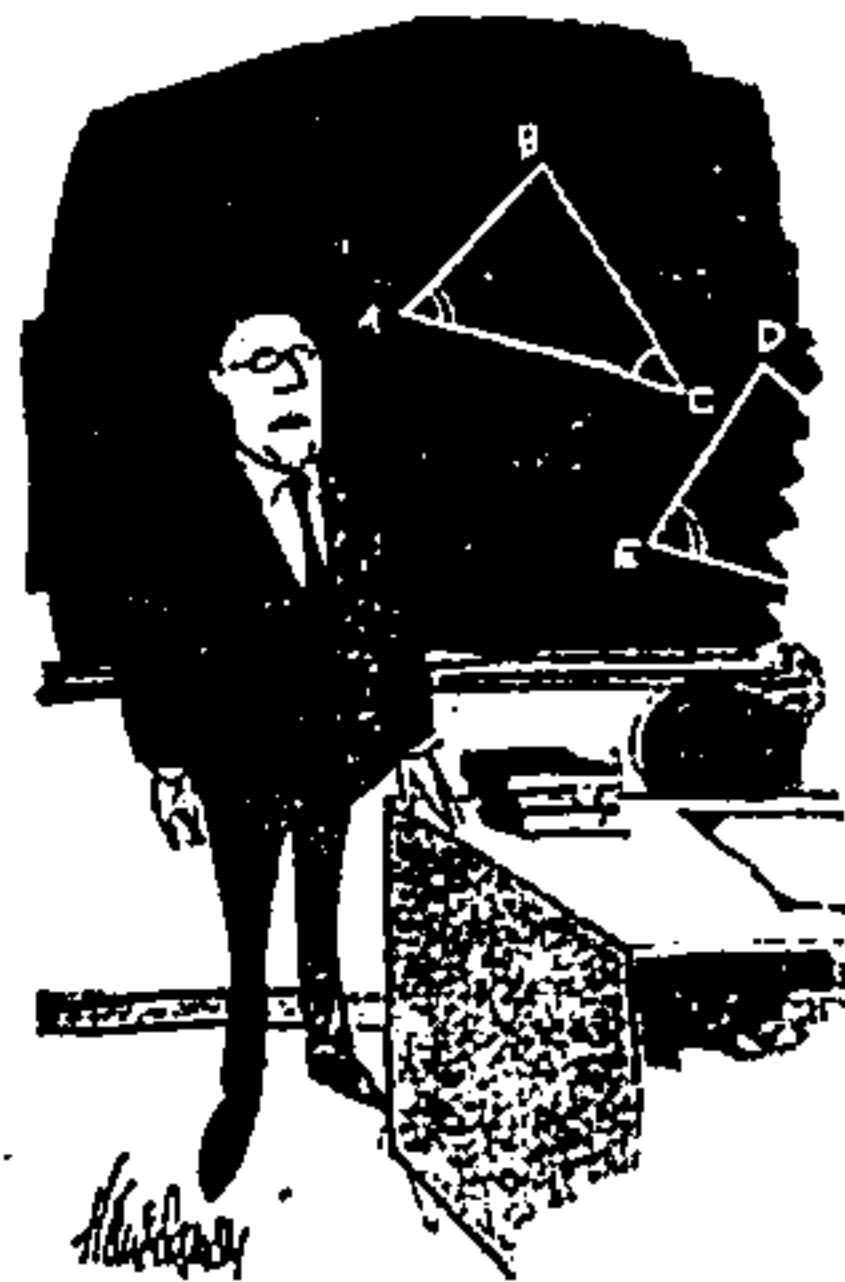
By its indifference toward goals, by its value-neutrality, science leads merely to the growth of power, to the ever more efficient control of natural and social processes within the framework of the existing historical structure. So behind this apparent absence of any value-orientation one discovers clearly a conservative orientation. Even passive resistance to the reduction of science to a mere servant of ideology and politics is acceptable to the ruling elites, because pure, positive, disintegrated knowledge can always be interpreted and used in a profitable way, with the society finally losing its critical self-consciousness.

In fact, true intellectuals in the field of science do have a critical regard for existing world realities. They are very concerned about the way the products of their mind will be interpreted and practically applied. That is why all leading physicists of our century, Einstein, Bohr, Planck, Heisenberg, Schrödinger, Born, De Broglie and others, were also philosophers and humanists. Many of them and their pupils took an active part in the struggle against nazism and against abuse of the achievements of nuclear science.

There is no doubt that the fundamental assumptions and values of each individual scientist are influenced by his adherence to a given nation and the way in which he has been educated within a particular tradition and in a particular social climate. However, truth is universal; science is a universal human product, and is being given a sense of direction by a universal humanist tradition. A true scientist will tend to speak as Man and will tend to rise above limitations of nation, race, class or religion.

In addition to their responsibilities as scientists, university professors have a special responsibility as educators of those who will educate coming generations of young people.

Experts who are only able to convey in-



"Some of you students have urged me to teach that bourgeois society is corrupt, so here goes. Bourgeois society is corrupt. Returning now to the question of congruent triangles..."

-from Punch

formation may become redundant in the not too distant future; they can be effectively replaced by teaching machines. On the other hand, students will always need living contact with a scientist who can put a piece of information into a broader context and explain its deeper meaning. They will always need the presence of a professor, a genuine intellectual, with a broad scientific culture, who can not only teach them the technical skills of scientific research but who in addition can help them to penetrate into the fundamentals of the scientific method and to realize the general cultural and ethical values implicit in science as a specific sphere of social consciousness.

Experts or intellectuals

In this respect it is rather easy to distinguish between pure experts and genuine intellectuals.

An expert remains at the level of partial knowledge, at the level of correct application of a given body of positive knowledge and a given method of enquiry to the solution of a specific problem. In short, he remains at the level of technics.

A genuine, creative intellectual in the field of science critically examines and further develops its very theoretical foundations; he establishes important connections and generalizations; he creates new forms and new systems; he discovers the full meaning of scientific results by incorporating them into the broader cultural and philosophical contexts of his time.

It is not too difficult to realize how this can be done in the social sciences and humanities. A good professor of economics will certainly pay attention to such crucial issues as the nature and forms of alienation of labour, the fetishism of commodities, the notion of economic rationality, the philosophical assumptions of various conceptions of technological progress, the merits and difficulties

of planning within the global community, the social consequences of automation, etc.

What can be reasonably doubted is whether such consideration of broader theoretical questions can possibly be introduced into the natural sciences curricula. And yet, the history of natural sciences is a history of struggle for rationality and objectivity, for freedom and independence of thought, against blind faith and dogmatism, against theological and ideological myths, against subordination to any external authority.

Social questions raised

Philosophical assumptions with far reaching cultural and social consequences are involved in quantum theory, the theory of relativity, the theory of evolution, the theory of heredity, of cybernetics and of psychoanalysis. Discovery of new sources of energy immediately leads to the problem of international control of their use, including even the problem of creating a world government. Discovery of new exact methods of management (operations research) raises the question: how can we create big technological systems without an undesirable strengthening of bureaucratic and technocratic forces within the society? The problem of biological adaptability of the human organism to his surroundings inevitably leads to critical analysis of social surroundings in a modern industrial society. Space programs in the most developed countries surely give rise to a dilemma: is it more rational to conquer outer space or hunger and misery on earth?

Even the most abstract and exact science, mathematics, involves in all its branches a general problem which indirectly has enormous bearing on human life, i.e., the problem of the formalization of human thinking, the liberation of man from all routine intellectual operations and, eventually, the substitution of automatic devices for human agents. Such developments would obviously require drastic changes in social organization.

These illustrations clearly indicate that the problems of the natural and social sciences tend to fuse with every effort of reflection about the meaning of scientific discoveries and the consequences of their application. They also show how this kind of reflection naturally leads to a critical examination of present day society and to the projection of possibilities open for the future.

In order to awaken the intellectual curiosity of his students and to broaden their spiritual horizons, a good university professor must influence them to ask not only how, but also why and to what purpose.

--reprinted from the Chevron.

Mihailo Markovic teaches at the Academy of Arts and Science in Belgrade, Yugoslavia, where he is currently head of the department of philosophy and sociology. This paper was presented at the twelfth international seminar, "University Today", held in Dubrovnik, July, 1967.

Mullins Talks to U.C. Students

by Richard W. Woodley

On Tuesday, November 18, the students of University College were given an opportunity to meet with their principal, S. G. Mullins and have him answer questions concerning the affairs of the university. Mr. Carl Nurmi, comptroller of the university, Mr. H. Lemire, the business officer, and Jack Porter, Registrar and Dean of Students of University College were also present at the meeting. Less than 20 students showed up for the "dialogue" which was restricted solely to students of University College.

Mr. Mullins stated that this was meant to be a "College Meeting not a Laurentian University Meeting". In response to criticism from students regarding the closed

nature of the meeting, he stated that he would be willing to hold similar meetings with the students of the other colleges and Professional Schools.

Mr. Mullins pointed out that the meeting was not intended to be a confrontation but that "communication" was the "big word for this dialogue".

When questioned regarding what financial information should be made available to students Mullins said that the audited financial statement should be available to all interested parties. He indicated no further financial information that students should have access to.

Mitch McMillan inquired whether students should aid in drawing up the Operating Budget to

which Mullins replied that he did not know of any university where students are on the Financial Committee. However, he insisted that student Senators be represented on the proposed Senate Academic Budget Committee, which is expected to present 72% of the budget to the Board of Governors. He also said that the students could present their views on departmental finances through departmental committees.

When the question of student representation on the Budget Committee was pursued by McMillan and Jim Stark, Mr. Mullins replied: "I don't think that the students would make a worthwhile contribution in that other 28% (non-academic expenses) which takes a large degree of expertise which I don't think the students possess." He also said, "I want this clearly understood, the S.G.A. is not running its finances correctly." He stated that it had been impossible to audit the S.G.A.'s books due to their poor condition. He admitted that Vic Cormier might possess the expertise required to make budget decisions. Cormier is one of the representatives elected by the student body to the Finance Committee.

President Mullins stated that the Pro Schools were beneficial to the financing of the university, as their students bring in more money than Arts students in government grants. When asked why the University received larger grants for the pro school students, Mullins explained that the Ontario government had conducted a detailed study and had found that some types of students cost more to teach than others. The grants per student were proportional to the cost of teaching them, he explained. When asked "then how do the pro school students bring in more money than they cost to teach", Mr. Mullins explained that this was due to "good management". He stated "we're managing our resources in a little different way than the government intended." When questioned regarding his presentation of the "five-year plan" to the Committee on University Affairs, he stated that it was a one-year plan with projections for five years which would be reviewed annually. He stated that it was "not my brief" but one which he wrote after direct and indirect consultation all the way down to the department level. He also stated that the S. G. A. and Faculty Association, when asked to sub-

mit briefs did not submit actual briefs of their own, but comments on "my brief".

McMillan asked if "mother Inco" had made any further contributions to Laurentian's finances since their original \$2,500,000 donation to the building fund. He pointed out that they derive a great benefit from the University. Mr. Mullins seemed disturbed by this question and replied "they certainly have in taxes ... I don't think they benefit any more than Local 6500." Mullins went on to charge that Local 6500 had made a \$20,000 commitment to the Laurentian University building fund; which they did not fulfil. At one point in the discussion, when questioned about democratization of the University's administrative structure, Mr. Mullins remarked: "I am not at all sure that democracy is the answer to the problems of the University."

Mullins brought up the campus centre situation, by stating that an original plan had been drawn up in 1965-66, and had been approved by the Provincial Government. He said that at the urging of "a certain faculty member" a completely new concept of the campus centre was formed and the original brief was withdrawn. He said that a new brief was presented to the government in 1966-67 but that no word had been forthcoming from the government on that brief. He continued to explain that if the original brief had not been withdrawn, "we would have a campus centre today." However, he admitted that he did not know whether it would be as acceptable as the centre planned in the new brief.

**We
like to look
after you
at the ROYAL BANK**



**"I wanted freedom —
plus the opportunity to get
out and meet people."**

Before graduating with his B.A. degree from the University of Toronto in 1964, Bill Jackson decided that whatever line of work he chose, he didn't want to go behind a desk. "That sounded like work," he says, "but what I wanted was freedom — plus the opportunity to get out and meet people." Bill chose a career as a group benefits specialist, and he now says, "It hasn't really been work — it's been pure enjoyment. Of course, I'm not trying to make it sound easy, but I receive more than a regular salary to compensate for the extra effort I've put into it." Bill's "extra effort" has paid off in other ways, too: he moved quickly through supervisory positions and was recently named a sales management assistant in Halifax.

There's a challenge waiting for you, too, at London Life.

For further information consult your placement officer,
or write to the Personnel Dept., Station 160A,

LONDON LIFE INSURANCE COMPANY
London, Ontario

Interviews will be held on campus December 4.

Statue for Trudeau

We have the distinguished honour of being members of the committee to raise fifty million dollars to be used for placing a statue of Trudeau in front of the Parliament Building.

We were perplexed since it was thought not wise to place it beside the statue of Arthur Meighan who never told a lie, nor beside the McKenzie King who never told the truth since Trudeau could never tell the difference.

After careful consideration we thought it would be a good idea to place it beside the statue of Christopher Columbus, the Greatest Liberal of them all.... in that he started out not knowing where he was going and upon arrival did not know where he was and on returning did not know where he had been.... and he did it all on borrowed money.

Five thousand years ago, Moses said to the children of Israel, "Pick up your shovels, mount your camels and assess and I will lead you to the Promised Land". Nearly five thousand years later, St. Laurent said "Lay down your shovels, sit on your assess and light up a camel, this is the Promised Land". Now Pierre Trudeau is stealing our shovels, kicking our assess, raising the price of camels, and taking over the Promised Land.

If you are one of the students who has any money left after paying taxes, we expect a generous contribution from you for this worthwhile project.

Pierre Trudeau
Memorial Committee

Reviews: books, movies, etc.

Two thoughts: House of Anansi is the best thing that ever happened to the Canadian publishing industry; Graeme Gibson is the best thing that ever happened to House of Anansi. The first needs no argument.

Why the second? Well, Gibson submitted to them a ten-years-in-the-making manuscript entitled Five Legs that was treated with the respect of scurvy by other publishers. Young, impulsive. Anansi took the script and has a runaway first novel by an unknown author. Over 4000 copies since April.

Five Legs is a massive undertaking. In 194 pages, Gibson assaults the accepted genre in an attempt to forever free the novelist from the limits of tradition. He uses every mode of expression, from the movie screen to radio, hallucination to parody by example. Like Mordecai Richler in Cocksure, Gibson uses an adaptation of the fade-out technique of movies to the novel. However, Richler used it for humour, Gibson to illustrate the utter desperation of the situation.

Plot...none, except for a one-day journey to a funeral in Stratford, the interment, and the reception following. Yet, tied up are fragmented, disjunctive adventures in paranoia, impotency and the multitude of social hang-ups Protestantism has given us. It illustrates our bourgeois fear of telling stories as they were, not appeared. It's a No-Holds-Barred kick in the groin for all the trivial identification problems we have. (He even uses obscene language). Style? Read it to believe it. Rains - storms - oceans - lakes - pools - streams of consciousness that Joyce would never allow for. He writes without tradition. And. Couldn't give a. Whether or not you like it. now do you see.

What he writes. Like. Lucan Crackell, Professor at Western U. picks up Felix Oswald and they head off to Stratford to attend Felix's room-mate's (Martin Baillie) funeral. A victim of a hit - and - run (-or was it murder?), Martin remains a conundrum throughout. Lucan's story is one half the book, from London to the funeral parlour. He has problems.

Yes. Problems. He has fears such as "The past is coming on.", can't make love and suffers illusions such as grotesque skeleton bearing a sign There is No Easter. He's freudian in the way Hermann Hesse's Steppenwolf was. And yet he's a part of us all, manifesting exactly those things that give us cause to sleep in the fetus position.

He farts in the car on the way--

FIVE LEGS roy macgregor

"It could have been any of us" compensates for guilt, or was it self-expression? Remember. He recalls knocking up his Vera Chick and searches out an abortionist. Imagines the butcher's sign saying "Three blocks East of the Lion's Club" (Bastion of procreation).

He enters a washroom: "Carefully into the squatting position, fingers unwilling on the floor its pretty dirty and peek. Under those two cubicles for telltale feet and sagging trousers... See if there's a peephole anywhere, a cold Sax Rohmer... eye... watching Lucan Crackell in this undignified position." Remember, WASP. Above all, don't fart in a public washroom. "What would my frigging mother say?"

He passes an accident, wheels

still spinning on the upturned car. It was the wind, wasn't it Lucan? Reader?

He imagines. Hero to save his wife from rape. Revealer of the sin of funeral homes. Finishes his section by smashing his draught glass in defiance. Is he Walter Mitty or is he all of us? Stream of consciousness freed Stephen Daedalus in Joyce, it is both the bond and cross of Lucan.

Felix takes the story from the arrival at the funeral parlour to the end of the book. He flunked his M.A. in Lucan's course and is paranoid about Lucan's presence, his own virginity, his room-mate's post-humous laurels, and his hallucinations.

He suffers first-hand the banality of small-talk, the cynicism of friendly asides directed his way by the relatives ("I was reading just the other day that every computer is run by a Catholic.") He imagines himself dropping the casket and sprawling poor Martin in front of the spectators (Hurry. We don't want to lose our seats.) and being horrified by Martin having no pants on.

He is subject to the insanity of Martin's parents. Martin's room, for example, "I'm making kind of a memorial up there." The mother swearing she found Martin's fiancée necking with Lucan in the death room. The rantings of an aunt who has a mania for deformed animals. Her three-legged cat and a five-legged water buffalo which visually illustrates the deformity of her mind and the Protestant deformation of the "dislocated sixties".

Martin's parents - sum up the crime of Southern - Ontario - Anglican - Money - Class society by their constant repetition of superiority because "We know HOW to GET THINGS DONE."

See yourself yet? Read Five Legs and you'll see a lot more.

Wild Bunch denis kelly

(starring: William Holden, Ernest Borgnine, Robert Ryan Directed by Sam Peckinpah. Capital Theater).

First of all the violence. This is far and away the bloodiest movie I've ever seen. It begins in massacre and ends in bloodbath. You lose count of the people killed, maimed, broken up--they are easily in the hundreds. Men, women and children shot up by shotguns, carbines, 30-30's, machine guns, Colt 45 automatics, pistols. At close range, in close ups with blood exploding out of heads, eyes shirts, dresses, crinolines and children's jumpers. Blood and death, death and blood. The movie is filled with it and about it.

Now shift your mind a moment. To any western before, say, High Noon. How many people killed? Counting Indians, how many dead? 10? 20? I once counted through a sequence in Rat Patrol on TV-- 17 dead Germans -- machine-gunned, grenaded, stabbed and what have you. And how much blood? How much agony? Like Playboy's cuntless, hairless, smellless women. Death in large quantities, many deaths, deaths, of other human beings, -- clean, odorless, "comes out like a ribbon, lies flat on the brush."

The violence that Sam Peckinpah brings before us is of a different order. It stinks. Men bleed and are torn apart by shotguns; they don't sink with a sigh after being plinked by the hero's antiseptic 44, they don't backflip off horses (coached by Yakima Canute) and land neatly on their butts. They die like mostly men do die, in agony and pain and error. And occasionally with some dignity.

And this is the moral question raised by the movie: how can men learn to die with meaning and (hopefully) live with some purpose? The three main characters, Pike (William Holden), Dutch (Ernest Borgnine) and Thornton (Robert Ryan) and face the same problem: how to die, how to live meaningfully in a world which is radically corrupt. How to retain some shred of humanity in a society ruled by greed, hate the Railroad and General Puerta? Pike and Dutch find it in dying for a comrade (and * USE THE WORD IN ITS TECHNICAL POLITICAL SENSE HERE); Thornton in shooting with and for his comrades in the Revolution. So if that sounds left-wing and revolutionary, so is the movie. It is the only truly revolutionary movie to come out of Hollywood since Viva Villa.

The titles set the tone and establish the dominant metaphor of the movie. We see the Wild Bunch, dressed in World War 1 US army uniforms, riding into a town in South Texas. The titles alternate between moving color shots of the horsemen and grainy, black and white shots of the same scenes, pulling us back very effectively into the period. Interspersed with shots of the outlaws and the townspeople (the South Texas Temperance Union is holding a rally) we see an ambush being set by Thornton, and ex-outlaw and friend of Pike's, and a group of the most degenerate hill billys outside of Sow's Tit, Miss. are waiting on the roofs to the town. We expect disaster, the Lawrence raid, mayhem, and we soon get it.

But in counterpoint to this suspenseful cutting from outlaw to town, we see a laughing group of children, innocent faces grinning down at a kind of pen they've built. And the pen (we see in huge close ups) contains two scorpions being eaten by swarms of writhing red ants. And the children are laughing and picking the scorpions. Enjoying themselves. Their game. Their innocence in the world of South Texas, USA circa 1912. And as the outlaws leave the town, decimated, torn by the massacre (scorpions tattered by ants) the children pile straw on the pen, and light it; giggling, they watch the whole mass being consumed.

This metaphor, and it is a metaphor like the ants burning of the log in Hemingway's A Farewell To Arms, dominates the movie. This is the world in which Pike and Dutch and Thornton must function. A world of hunters and hunted; of the Railroad (American Capitalism at its most rampant) that hires pigs like Harrigan, the cop-bounty-hunter who in turn hires/blackmalls the degenerate scum of Southern prisons; who coerces Thornton to work for him with threats of return to Yuma prison, to hunt down, at any cost (the massacre of the local citizens when they get in the way, the American middle class walking between two fires) the Wild bunch that has been robbing the railroad.

Thornton (Robert Ryan in the best role of his career) faces in effect the same problem. To whom or what does he owe his loyalty? To the railroad, to the group of degenerates hired by the railroad? To the Wild Bunch of which he was once a part? Or to a way of life which leaves open the possibility of trust and comradeship between human beings? He chooses the latter and rides off with the old man Sykes (Edmond O'Brien) to fight with Villa. In effect the same choice made by the Wild Bunch. Better to fight and die with some meaning, for others, than to be eaten by ants, polked at by grinning children, burned with no sense at all.

I haven't dealt with the technical excellence of the movie -- the handling of action, the slow motion shots, the abrupt shifts of focus and point of view. All work well; almost all are derived from Kurosawa.

One of the images that sticks in my mind: The South Texas Temperance Union marching down the streets, with slogans and tubas, blond children laughing in the parade, matrons firm in corsets and righteousness caught between the crossfire of the Railroad cops and the Wild Bunch. The white American (and Canadian) middle class, blithe in their blond bodies. This movie is too violent? This is not Benevolent Association. Tell it to George Wallace and the Minutemen. Tell it to Martin Luther King and the Kennedys. Tell it to every napped Vietnamese child. And get your blond ass out of the way, Brother. Duck or join the fray, brother, they're shooting at you.

Editor's Note: Another very well written "re-review" of the Wild Bunch was sent to us but it did not bear the author's name and therefore we cannot print it for legal reasons. Scotty.

mike mckinney

There was a time, MacGregor, back in the old days, when I was a lad, when people could talk to each other. A time when we wanted to. We knew what the world was like. We knew about places like Sudbury and the theatres in those places and cinematic families. We weren't stupid.

But we talked to each other. And we listened.

That's a hard thing to describe MacGregor, especially to someone who saw Monterey Pop and thought it a visual album rather than a movie. Who talks not about the art of the movie but about a mere documentary. Who doesn't try to understand, but just powertrips about the gross and the production cost. (so you think that because it made a lot of money--"volumes more than it cost to produce" that you were had? Do you feel that threatened?) Who has to come on with a very heavy hipper than an itou attitude in order to say anything at all.

Music was one of the language And we weren't all good at it. So as a visual album Monterey Pop is terrible. We got by with a little help from our friends, the studio engineers. If you want to hear people talking the language well, get their albums. But don't just listen to how good they talk. Listen to what they say.

You could hear that, and see that

monterey pop

in Monterey Pop.

To do music, you need technique. And technique takes a long time to acquire. And sometimes we didn't want to wait. We had something to say now. So we said it. And we listened to each other.

We knew about blues. About Leadbelly and Lightnin' and Tampa Red and Mance Lipscomb and Henry Thomas and McTell and Jefferson and Davis. We knew Janis wasn't Big Mama Thornton

But we knew (because we listened) that Jim Gurley could produce the power of pain with a guitar. And when he pulled off to let Janis and Sam say it in words and bass we knew what they wanted to say and we listened. Janis didn't have the power and the technique of Big Mama. But she had the pain, and we heard that, because we thought it was important to hear what another person had to tell us. (even Janis and the Holding Company knew she didn't have the technique-note that the title of the album is Cheap Thrills.)

What else can I say? Did you listen to Hugh Masekela or to Country Joe and the Fish. Or do you know how to deal with people who not only have something to say but are good at saying it? Did you look at the people?

No, not the celebrities. The people.

I think Ravi Shankar's performance is best described by the fact that he smiled. People--and Mickey Dolenz is that, too--applauded in the right places when Ravi Shankar was playing.

Because they were listening. They understood. Not only did they understand, but they said so. And Ravi Shankar was listening too. He understood, and smiled. Have you ever seen Ravi Shankar smile in a concert? When the yells and the applause happened in the right places he looked at the tabla player and nodded. And smiled.

"Do you have to wipe off all these seats?" the cameraman said to her.

"Yeah, all these"

"How come?"

"I guess I'm just lucky" Because she could get in free? No, because she was part of it.

We were all part of it then, because we listened to each other and didn't power trip on celebrities and profits and hipness and technique.

We listened to each other and loved each other.

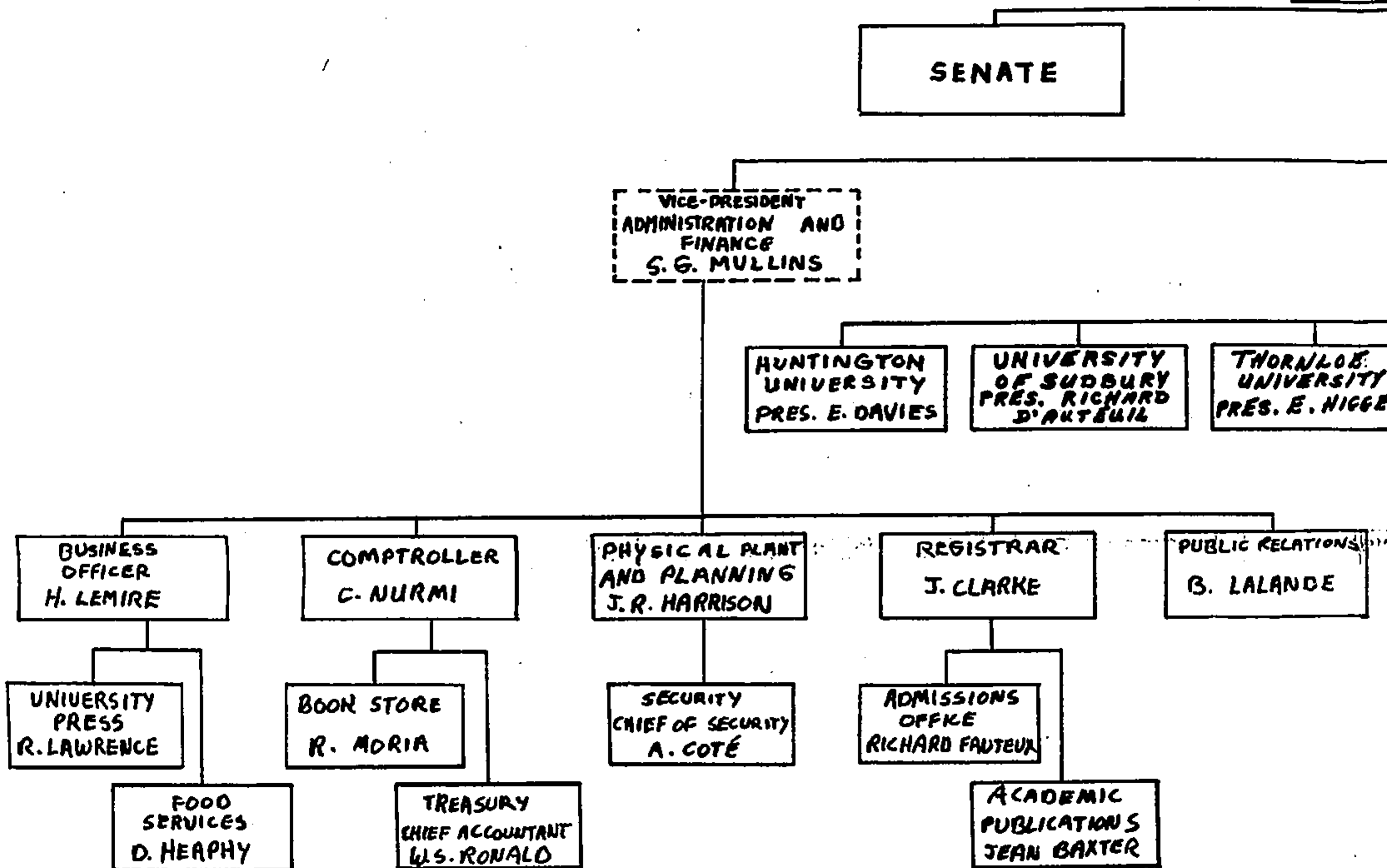
And lost it.

Because now we're all afraid to listen, and to love,

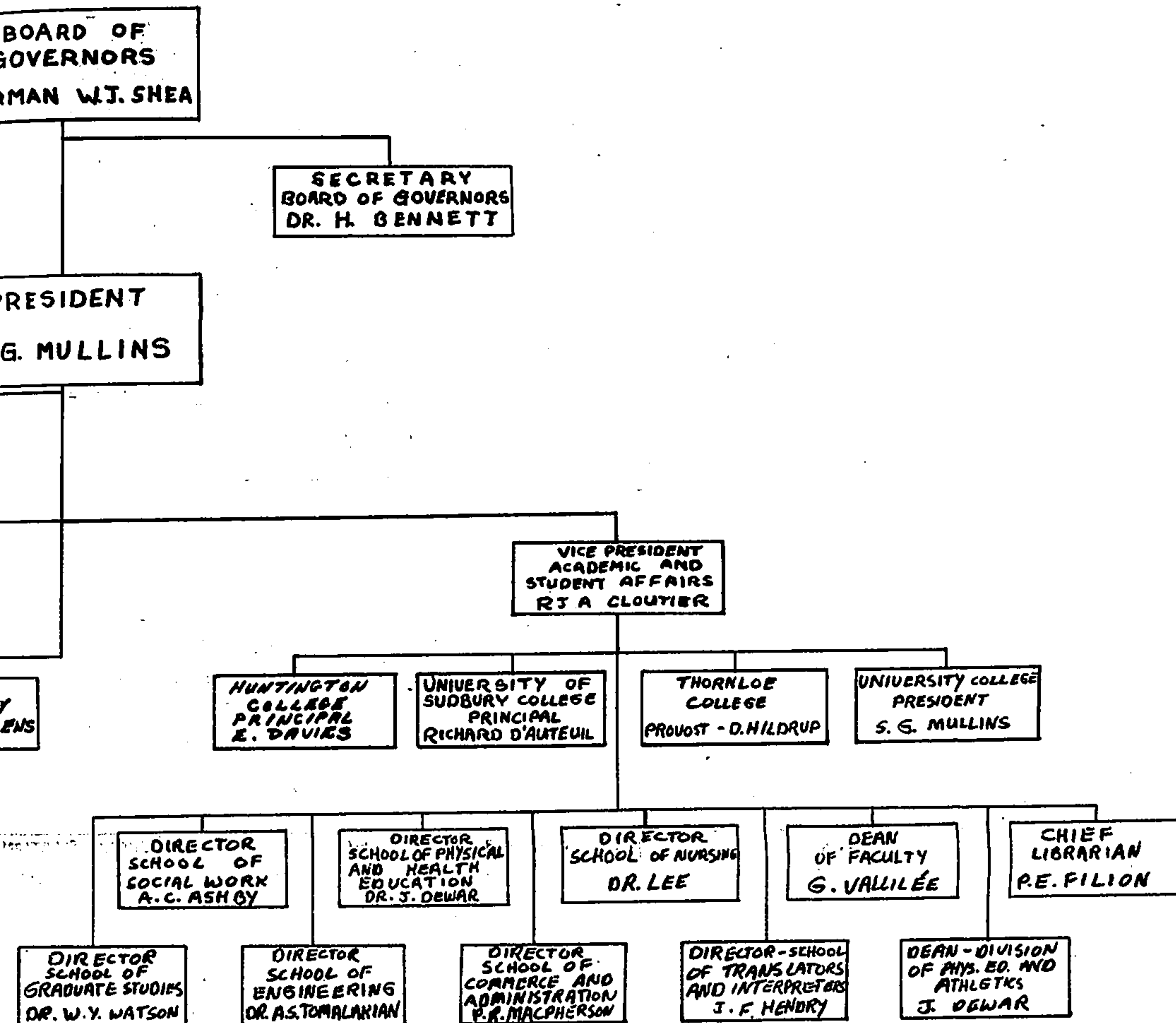
We don't any of us wear flowers in our hair.

E
G
CHAIR

P
S. G



LAURENTIAN'S HIERARCHY



FEUDAL SYSTEM REVISITED

TOPPER Coaches PORTER LEAVES L.U. NEEDED IN U.S.S.R.

The stature in the hockey world of Laurentian's coach Jack Porter took on international proportions when he left for Russia with the Canadian National Hockey team November 20.

Porter will represent the Canadian Hockey Coaches Association in two important functions: to establish a relationship between the embryonic coaches association and hockey Canada as well as preparing a report on how the Russians train their coaches with the view of bringing back to Canada some of the better ideas in their organization.

Porter was selected to represent the coaches association because of his idea of utilizing the vast university hockey pools as sources of players for the nationals. He said there were 50 university teams representing almost 1,000 players, each a potential candidate for the Canadian Olympic team. He also suggested that such a system could work in reverse; the Canadian Nationals Hockey executive could direct potential candidates to universities for further training with the objective of recruiting the player at a later date when his career of the ice mature further.

Porter, known as the "thinking man's coach", has expressed a strong interest in the future of hockey Canada and in particular the college scene in relationships with the Canadian Nationals.

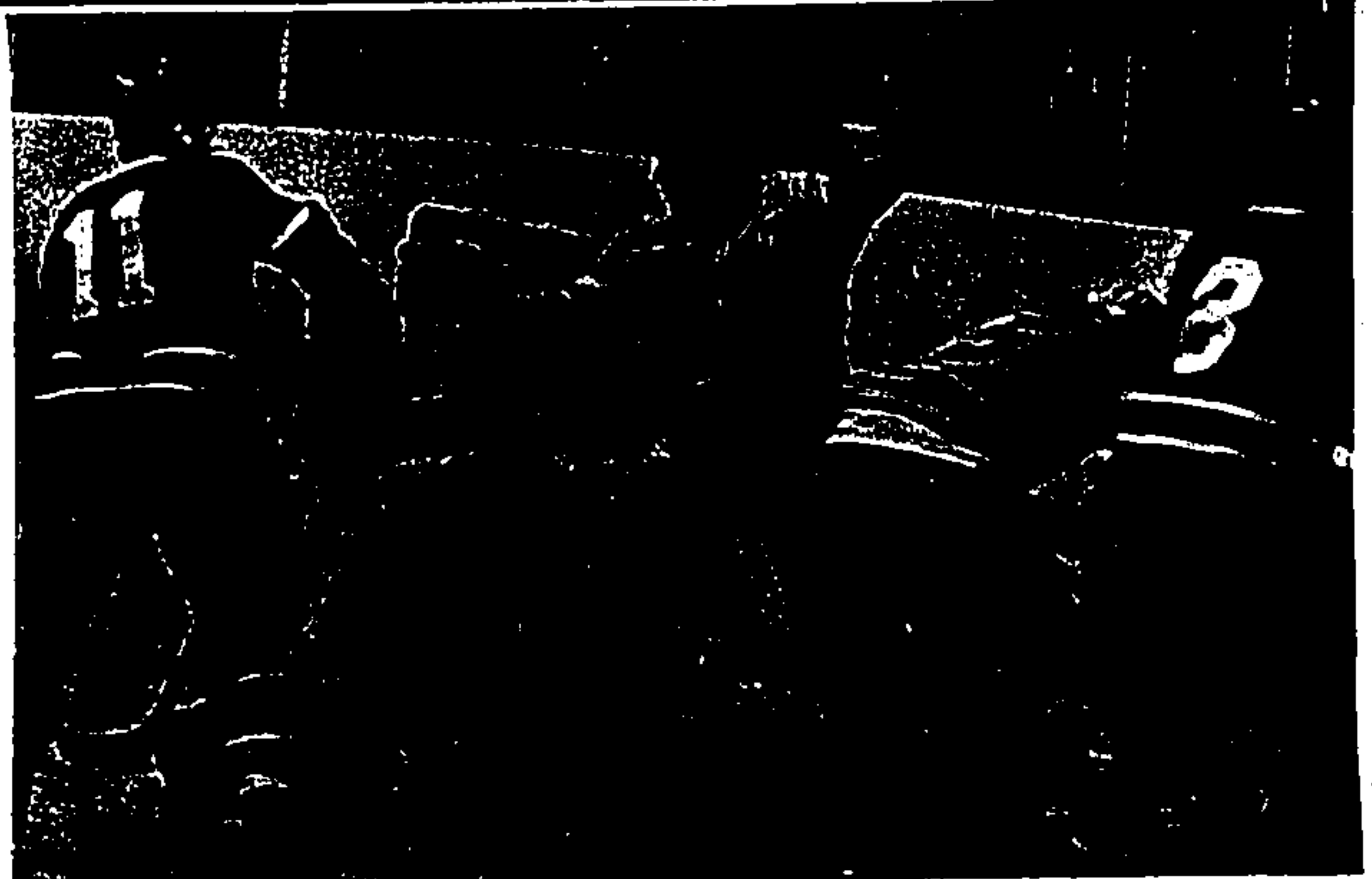
Porter speaks with experience, being an exceptionally successful university hockey coach who has guided the Laurentian voyageurs to six straight league championships in six years. At one stage of his coaching career at Laurentian the vees ran a string of victories to 49 straight without a loss in regular league games.

Porter is enthused about visiting Russia and Czechoslovakia. He refers to his trip as an opportunity to expand his horizons and add impetus to the formation of the Canadian Hockey coaches association.



GERRY TOPPAZZINI

Porter will be away 19 days during which time former NHL'er and Sudbury product, Jerry Toppazzini will look after the coaching duties of the Vees.



Pat Lange (20) covers up as Terry Cryderman (5) takes out Paul Laurent (8) and Roy Bresnahan (7) prepares to lower the boom on Bill Buba (11) in the Laurentian - Varsity game. FOTO: DIXON

COACH OPTIMISTIC DESPITE LOSS

A disputed goal midway through the third period sparked a rejuvenated U of T Blues to a 6-4 win over the Vees.

The Vees dominated play through-out the game until the questionable score, and from then on the Blues dominated play.

The goal in question happened in a scramble in the crease, as Lange smothered the puck. St. Cyr helped out when it was apparent the chief "pot belly" wasn't going to blow his whistle. The duo were pushed further into the crease by two Blues, who raised their sticks signalling a score. The red light then went on, and old pot belly blew his whistle to give a goal.

Demoralizing

The Vees all played their (dots) off and none could be faulted on the loss, as they partially ran out of steam but faced a 3rd period team of Blues who had just

finished their "Wheaties".

The game was not the kind one usually expects from the Blues as they played (Dots) near bush league hockey, slashing, cross-checking, elbowing, high-sticking and occasionally handing out a clean check.



FOTO: DIXON

The Vees, however, showed the ability to finish off plays for the first time this season and played their own brand of aggressive hockey. Tenacious fore-checking was the order of the day.

me-demonstrated as three of the goals were scored unassisted.

Coach Porter wasn't too unhappy with the loss, stating that if Varsity is the best team in Canada, then the Vees aren't far behind. Considering the Vees played 2/3 of the second period a man

short, and the game without Slywchuk, Delpapa and Lysionek he may be right.

Pat Lange played especially well in goal and was named the first star of the game despite his protestations in the dressing room that two of the goals were his fault because he didn't stand up.

Casper Kennedy who has been inserted on a regular line, due to the injuries was the second star of the game. It has been suggested that he start paying the goalies to let him score as they have stopped everything he has thrown at them.

Captain John DeDiana was the third star of the game as he again played fine offensive hockey and also was handy to Lange to break up various rushes.

STOP THE PRESS

BASKETBALL

VEES 75 BROCK 71
McKibbin 20
Capicciotto 16
VEES 80 BROCK 68
Lavigne 16
Vergel 13
Hill 13

HOCKEY

VEES 7 BROCK 3
DeDiana (Jakubo)
Valiquette (Lamont, Cryderman)
Taylor (Bresnahan)
Valiquette (Pollard, Bresnahan)
Delpapa (DeDiana, Forrester)
Forrester (Pollard, DeDiana)
Cummins (Lamont)

WOMEN'S SPORT DAY

VOLLEYBALL

VENDETTAS 2 CARLETON 3
VENDETTAS 3 SUD GRADS 2
VENDETTAS 2 GUELPH 3

BASKETBALL

VENDETTAS 49 CARLETON 33
somers 14
Landry 9
VENDETTAS 29 GUELPH 21
McKinnon 6

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HI-LITES of the GAME

- Pat Lange in goal
- three pot bellies trying to referee the game
- "Lady Godiva Memorial Band"
- Stupid (dots) who threw the bottle on the ice.
- three blind pot bellies
- P.A. system which was outdone by the "Godiva" loud-hailer
- Ron Dusslaume's three teeth knocked out when he "ran into a Blue's stick"
- three blind pot-bellies
- Vees supporters ejected for various "tricks"
- deplorable hardness of the ice
- three blind pot bellies
- Casper's shots blocked
- third period disputed goal
- three blind pot bellies
- 95% capacity
- ovation given Vees at beginning of third period
- three blind pot bellies
- third period surge of the Blues.

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NOTRE DAME

VEES' SOCCER SEASON ENDS

special by bob steklasa

The setting was a sloped field covered with mud holes and puddles. To the north and west side was Lake Ontario. Most of the

snow in Kingston was also found in this area. The place-Royal Military College of Kingston. One might get the impression that



Max Caffisi breaks into the open for a pass as Mario Anselmo dekes his man in a fine play. FOTO:CRICK

W.A.R. on FOOTBALL

The Varsity Football season is over. Some say it never began, but they are just wise fools, wise-guys I mean. I hear the varsity football players are very defensive about the offensive language they had to endure from foe and fan alike. To such courageous men that carry the pig-skin (some would say seldom, but they are just wise guys), this article is dedicated.

Football makes better men. And better men are better Canadians. That's the reason why. I'm only too pleased to discuss varsity football in a university newspaper because I think it needs discussion (football that is, not the university newspaper). And plenty of it.

Football builds citizens. There isn't a man on the field who isn't red-blooded and right-thinking. (You must be after playing football.) Just one taste of a clean tackle, just one little touch-down is enough to wash away any thought of perversion or anything else that isn't clean and manly. Playing football makes a man a better football player and hence a better Canadian and hence a better man.

It's too bad women can't play football. It's the reason there aren't more women in positions of power. They never play football, so they never developed the stuff needed to make better men. With all the offensive language on and off the field, women would tend to cry and hence are rightly called the 'weeper sex'.

Sure, I played football when I was young. They nicknamed me the 'judge' because I was always sitting on the bench. That's a stiff sentence, isn't it? Well anyway, I was injured as most gallant football players are when I twisted my back trying to go around my own end.

And I played football, not because of the headlines or the prestige, but simply because I wanted to be a better person and football seemed to be the way to make me a better person than I was. And it worked.

A man, whom I had always like, once said to me, when we were discussing the brutal injuries suffered on the field; 'You can't tell me God intended two men to run as fast as they could right into each other. It's murder.' Right then and there, I decided to stop speaking to that man, but if I hadn't made that decision, I would have said this to him. 'Who are you to say what God meant? I bet one thing right now. If God wasn't for football, He would have stopped it long ago.'

Sure, once in a while, a man gets a little kick in the shins, but it's all in the game. Life is like that. Life and football are a succession of hard knocks and do-or-die, and the quicker everybody faces up to it, the better world we're going to have. What the world needs are men who know that if everybody looks out for himself and isn't afraid to give the other fellow a tap on the chin, when the other fellow has what he (the first fellow) wants, then everybody will get the best possible deal and we'll all be prosperous.

Furthermore, I would have asked that man if it really was a bad thing to get knocked down once and awhile. It reminds you of how little you are. And when you're on your knees you aren't thinking about what bully boys the Socialist philosophers were. You're praying.

And if there is a man who gets badly hurt (even to suffer a concussion I mean concussion of the brain) that man shouldn't have played football at all. He wasn't top-drawer material and he was bound to fall by the wayside.

There isn't enough football here at Laurentian. There's too much non-football, too much word-juggling and mind-wrapping and fact-twisting and not enough real sport.

Conclusion:

Basketball is all very well but it isn't a real sport. It's a game with a ball and a hoop. Life isn't like that. Life is like football. It's getting down and looking the other man right in the face and saying to him 'Brother it's either you or me. As one herring said to the other 'I'm not my brother's keeper.'

What the Laurentian Football coach should do is make every young man who comes to this university go out for the Varsity football and stick it out. That's the way to bring football back to Laurentian and keep it there. That's the way to cut down on the 'thinkers' and 'theorists' those arm-chair philosophers who can't tell one end of the football from the other.

That's the way to build better men. Football makes better men. And better men make better Canadians. That's the reason why.

So cheer up you bruised Hercules of the Laurentian gridiron, you will again have your chance to prove your worth and courage as in the words of the great immortal poet 'Yours is not to reason why yours is to do or cry'.

this was the combat training zone, but this was not so. This was the soccer field.

The temperature was a very cold 23 degrees and the wind velocity was estimated at being close to 40 miles per hour. The Laurentian soccer team came here to participate in a soccer tournament which would declare one of the three participating teams unofficial inter-collegiate champions of Canada.

Laurentian played against Queen's. The Vees managed to keep Queen's down to one goal in the first half. However, the fast running Queen's scored two goals in the game but they were not counted as the referee claimed they were offside. Vince Pannella missed a good opportunity to score when he moved in all alone on the opposition net, and also 'scored' the two disallowed goals.

Laurentian could not get untracked in the game probably because their two all-star players playing-coach Greg Zorbas and Bruce Campbell, were injured and unable to play. Even before the game started, some players were saying that they would not win since Greg and Bruce were not there. Zorbas scored five out of the eight goals in the Ontario Inter-Collegiate Tournament, Campbell one.



One of Laurentian's 'off-side' goals. Vince Pannella shoots past the goalie as Barry Norton follows up on the play. Where's the referee? FOTO:CRICK

Mr. Demeyere, manager of the team, acted as coach. He stated that the team was not up for the game and that only one player, Vince Pannella, played up top, and the rest of the team played well below their standard. He also went on to say that a team can't help but miss a player of Zorbas' calibre. When questioned about the officiating, Demeyere stated that Laurentian's two disallowed goals were questionable; however was quick to point out that the officiating was not the reason for their loss. He also felt that this was a second class tournament, and most of the people who were there would agree with him. In the first game, there was not even a mesh around the nets. The field conditions we-

re extremely poor, very muddy, covered with snow, and it was very cold.

The players were also very disappointed that they could not go to Newfoundland and this was a big factor according to the coach. Team spirit was at the lowest point of the season.

Players who caught attention were Pierre Le Brun, captain of the team, Mario Anselmo and Billy Salter. Adel Zaher also played a decent game.

The coach also said that the team played much better in the Ontario tournament, in which the Vees were crowned champs.

Since Loyola forfeited their game to Laurentian, The Vees came in second in the tournament.

VEES PLAY BRAINLESS BALL AGAINST SUPERIOR LAKERS

by berk keaney lambda staff

"They just weren't thinking out there, and I certainly expected better individual play" Coach Dewar said as a grin forced itself across his face. A GRIN!! (Rule number one of the Coaches Handbook states that happy emotion is permissible only when a championship is won and the maniac players dump you and your suit in the showers). We hadn't won a championship, much less a game, as the Lake Superior State Lakers salted-away an 80-71 victory.

Then why the smile? An early season exhibition game might be part of the answer, but consider that: most of the recruits are playing together for the first time, the team (with one glaring exception) is very young and the coach is new. Add this up, and losing by 9 points to a team of cool ball-handling Americans isn't exactly like shot of mace in the face (note literary device).

Starting with a tight man-to-man defence, the Vs managed to stifle the Lakers, causing 5 turnovers in the first five minutes. Coach Dewar then ordered a full court press, falling back into either a 1-2-1-1 or 2-1-2 zone defence. The press worked well, but its effect was nullified by the weak zone. Pat Groleau of the Lakers picked the zone apart with pinpoint passing to the inside, and accurate outside shooting, scoring 19 pts. (16 in the second, half against the zone) Despite its inadequacy, Dewar decided to stay with this defence, presumably to work out the many bugs in it.

If there was a player for Laurentian who deserves an official autographed picture of Stanley Mullins it has to be Les Kennedy. Besides scoring thirteen points, he was the leading playmaker and was the only real hard worker on an otherwise porous defence. If this is an indication of things to come, Kennedy may be the black horse that comes on to give the Vs a winner.

As expected, John McKibbin was hitting the boards well at both ends, hauling down 18 rebounds. However, he lost half a dozen of these, which were slapped away when he brought the ball down low. On top of this, the big fella's short jumper was remarkably inconsistent which put added pressure on the outside shooters. Generally, the indivi-

dual play was hardly representative of what is possible.

If the Vees are going to be champions this year, individual and mental performances must be improved. Something has to develop on the team, to spur them on in these departments. That something has to come from within the team. That something is pride.

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Anthony "Greasy Tony" Mattusio, a 24-year-old student at the Canadian School of Embalming, had been thinking of joining a funeral home on graduation—until he met a Mafia personnel executive. That was three years ago. Today Tony is a successful middle management hood—a man who is convinced that crime can offer more to the college graduate than any other field.

At first Tony worried that crime had more than its share of hang-ups. As he put it: "I thought the average big time criminal was just another organization man slaving from 9 to 5 shuffling papers around on a big oak desk. It seemed like such a mundane existence."

But Tony dropped into some of the shadier bars in town and talked with a few of our boys, who cleared up many of his misconceptions. "They helped me realize that crime wasn't really such a corporate drag after all. It provides a socially acceptable release for one's frustrated libidinal urges and confers a certain status within a small but elite reference group," says Tony.

Tony still had his doubts, but a life of crime began to appeal to his aggressive, authoritarian, mesomorphic personality.

After an aptitude test to determine suitable antisocial tendencies, and a series of furtive interviews, Tony was invited to join the Cosa Nostra team. He immediately embarked on a vigorous 21-month training and development

program including formal classroom instruction in the philosophy of intimidation, the art of the hard-sell and successful tax evasion. On-the-job training gave him a firm basis in police manipulation and creative homicide. And from the day he was sworn in with the brotherhood Tony received an assured income plus the opportunity for vast additional earnings.

Management with the mob involves a genuinely inventive approach to varied and often complex problems that will challenge resourcefulness to the utmost. Our business has been remarkably free from cyclical trends and our continued growth reflects how effectively we have penetrated our market. "Regardless of crime's effect on the public, but it has done for me," says Tony.

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